

LEARNING OUTCOMES & OBJECTIVES

Nouns. **LEARNING OUTCOMES** are concepts or skills that a student is expected to know by the completion of a course. They typically measure higher-level or comprehensive understanding of topics and may also impact a student's grade progression. Many learning outcomes are shaped by external factors, and an instructor may have little input on their use in his or her course. Common learning outcome themes are critical thinking, analysis, and application. **LEARNING OBJECTIVES** are specific topics or concepts that an instructor covers during a course. An instructor may create objectives or use items from a third-party such as a publisher. An objective may (or may not) be used to achieve a learning outcome.

EXAMPLE LEARNING OBJECTIVES FOR A (FICTITIOUS) ART CLASS

- Students will learn about the cultural and political factors that shaped the Renaissance period.
- Students will learn about the painting style that was commonly used by Renaissance artists.
- Students will learn about the painting style that was commonly used by Baroque artists.

EXAMPLE LEARNING OUTCOMES FOR THE SAME (FICTITIOUS) ART CLASS

- Students will be able to explain how cultural and political factors impacted Renaissance art.
- Students will be able to contrast the painting styles of Renaissance and Baroque artists.

DID YOU KNOW...?

Learning outcomes can be influenced by factors such as:

- Grade, degree, or program completion requirements
- Accreditation standards
- Professional licensing or certification requirements
- Standardized test requirements
- Governmental policies
- Health and safety standards
- Legal or ethical considerations